



## LEARNING IS OUR PRIORITY

### RESPECTFUL RELATIONSHIPS PROMOTE LEARNING

Our aim is to create a **Positive Learning Culture** based on **Respectful Relationships** where all students can achieve their potential.

Mount Erin College encourages all students to demonstrate our **ASPIRE** values. Show your **Adaptability**, be **Socially Aware**, aim to do your **Personal Best**, act with **Integrity** and **Responsibility** and seek **Excellence** in all you do.

#### REINFORCE

Promoting those Behaviours we want to see repeated helps build a Positive Learning Culture.

##### COLLEGE AND CLASS RULES

Mount Erin College students will:

- Treat others with respect
- Act in a safe, orderly manner
- Allow others to learn without interference
- Follow staff instructions
- Actively engage in my learning
- Respect our College environment

##### READY TO LEARN

Mount Erin College students will:

- **Be on time**
- **Bring correct equipment**
- **Have a positive attitude to leaning**
- **Make a consistent effort**

#### SOME WAYS I CAN PROMOTE A POSITIVE LEARNING CULTURE

A quiet word to the student

ASPIRE Nomination

Ready to Learn Postcard

A comment to the class

Top 20 Nomination

Respectful Relationships

Green Compass message

ASPIRE Postcard

Phone call home

Note in Planner

Recognise Consistent Effort

Celebrate Improvement

### MOUNT ERIN COLLEGE CLASSROOM MANAGEMENT PROCESS BASED ON RESPECTFUL RELATIONSHIPS

Staff are encouraged to use a Restorative Practices approach when a student is not following Class Rules and is interfering with the learning of others. The aim is assist the student to refocus on their learning.

#### REMIND AND REFOCUS

What is our classroom rule about ....?

Remember our class rule about: your learning /allowing other students to learn / following instructions/ respecting others?

Have you been focussed on your learning? What can you do better?

I want you to achieve your Personal Best

How can I assist you with your learning?

Do you have any questions about your work?

I need you to..... Thanks.

If you can't do this, the consequence will be .....

## RELOCATE

### Within the Class

XXX I have reminded you of our rules, I need you to move to ... thanks

**OR**

### Out of Class (max 3 mins)

Can you please wait outside and I will talk to you soon

### Next Stage

I now need you to ... Can you do this? OK, Thanks

Are you refusing to follow my instruction to .....?

## REMOVE

I need you to go to .... (specify location) with your books and complete a Getting It Sorted Sheet which you need to return to me by...

Do you understand the work that you need to go on with? I will check that you completed your work

## REPAIR & REBUILD

Emphasise the importance of learning and encourage student ownership of their behaviour

I want you to be back in class ASAP so that you can get on with your learning

What could you have done better?

We can work this out

### PRIOR TO THE NEXT LESSON

Thanks for taking the time to complete the GISS.

It will be good to have you back in class

Is there anything else I can do to help you?

### ON RETURN TO CLASS

Acknowledge (use specific examples)

- Effort
- Positive Behaviours
- Improvement